



# **MARKSCHEME BARÈME DE NOTATION ESQUEMA DE CALIFICACIÓN**

**November / novembre / noviembre 2011**

**ENGLISH / ANGLAIS / INGLÉS B**

**Higher Level  
Niveau Supérieur  
Nivel Superior**

**Paper / Épreuve / Prueba 1**

*The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.*

*Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.*

*Incomplete answers should be marked as directed.*

*Do not use half marks.*

*Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.*

***Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).***

*Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.*

*Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.*

*Les réponses incomplètes seront notées selon les indications données.*

*En aucun cas, des demi-points ou des fractions ne doivent être attribués.*

*À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.*

***Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).***

*Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.*

*En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.*

*Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.*

*No utilice fracciones de puntos.*

*A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.*

***Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).***

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

## SECTION A

### TEXT A — BIRDSONG IN THE CITY

1. B, D, I, J (*in any order*)

*[4 marks]*

2. D

3. C

4. H

5. I

6. A

7. C

**TEXT A: [10 marks]**

**TEXT B — NEW YORK’S OTHER CHINATOWN: FLUSHING, QUEENS**

*NOTE: For the justification in questions 8 to 12, allow only the quotation as given, possibly with one or two additional words. Both True/False and quotation response must be correct for the mark.*

8. False – (if you come on a weekend) there’s barely space to walk
9. False – (John Liu grew up in Flushing) after coming from Taiwan (as a child) (with his family)
10. True – (John Bowne) invited Quakers to meet in defiance of an order from Stuyvesant
11. True – around the corner (on Main Street)
12. True – (wide) hand-pulled noodles / (noodles are) made on the premises (at Xi’an Famous Foods)
13. governor of (what was then the Dutch colony of) New Netherlands / he opposed freedom of religion.  
*Accept words with the same meaning. Do not accept “governor”, “governor of New York”, or “governor of the Dutch colony”.*
14. freedom of religion
15. a pair of lion statues (guards the hotel entrance) / (its) distinctly Asian flair
16. sandalwood and mother-of-pearl  
*Both responses are required for the mark.*
17. the noodle dishes are delicious  
*Accept words with the same meaning.*
18. D
19. E
20. G
21. B
22. D

**TEXT B: [15 marks]**

**TEXT C — THE LECTURE**

23. (like) waves before the bow of a (stately) ship  
*The idea of a bow of a ship is essential for the mark. Do not accept “waves” or “rippling waves/waters” without “before the bow of a ship”.*
24. creeping
25. empty dishes waiting to be filled  
*Accept words with the same meaning.*
26. says
27. those
28. staring
29. their
30. offering to carry the burden / offering to carry the books / (such) gallantry  
*Do not accept “the burden”, “the books” or “such gallantry is out of fashion”.*
31. when the Industrial Novel was written / “the Hungry Forties” / the 1840s
32. Robyn’s statement/observation (about female suffrage)  
*Accept words with the same meaning. Do not accept “female suffrage” or “contemplating female suffrage”.*
33. (all the) students / (all the) audience
34. B
35. B
36. D
37. A

**TEXT C: [15 marks]**

**SECTION A: [40 marks]**

## SECTION B

### TEXT D — BACK TO SLEEP, BACK TO SCHOOL

**Communicative purpose:** Guidelines/factual description

#### A. Cultural interaction:

The aim of the task is to write an e-mail to the candidate’s grandmother, advising her how to improve her mental and physical abilities. The candidate must clearly express the view that it is possible to improve mental and physical health by adhering to the advice given.

**Register and style:** the register may be informal and the style may be lively as long as it is respectful and caring.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

For Criterion A, see Page 44 of Language B guide.

#### B. Message:

A good response will address several positive points raised in the original text but should not include negative aspects unless it is to refute them (see detail G). The descriptors regarding copying from the text should be carefully adhered to.

Verbatim copying of short sections of the text does NOT constitute “undue copying”; the copying of any section (whether it be long or short) without using it appropriately and incorporating it sensibly into the response is what constitutes undue copying.

The candidate should include some of the following details from the text:

- A. Go back to school and help out in class / volunteer (for 15 hours a week) in classrooms.
- B. Associate with other people / stay socially connected.
- C. Be physically active / being with children makes you physically active.
- D. Move your exercise bike in front of the TV.
- E. Stand up and walk whilst on the phone.
- F. Do static exercises / consult your doctor to find out what (static) exercises will suit you.
- G. Be careful not to strain any muscles (paragraph 6) / do not tire yourself (paragraph 4) / be careful when dealing with children; you do not want to risk catching a childhood disease that any of the children may have (paragraph 5).
- H. Get a good night’s sleep – seven or eight hours should be sufficient.

#### CRITERION B:

To achieve level 5 (adequate understanding), **at least four** details should be included.  
To achieve level 9 (very good understanding), **at least seven** details should be included.

**SECTION B: [20 marks]**

**TOTAL: [60 marks]**